

令和8年度 英語リスニング問題スクリプト

(Pause: 5 sec.)

N: これから、リスニングテストを行います。問題用紙の1ページを見なさい。リスニングテストは、全て放送による指示で行います。リスニングテストの問題には、問題1から問題3の三つがあります。英文とそのあとに出題される質問が、それぞれ全体を通して一度だけ読まれます。問題用紙の余白にメモをとってもかまいません。答えは全て解答用紙に書きなさい。

(Pause: 1.5 sec.)

N: 問題1は、英語による対話文を聞いて、英語の質問に答えるものです。ここで話される対話文は全部で二つあり、それぞれ質問が一つずつ出題されます。質問に対する答えとして、最も適切なものを選んで、その記号を答えなさい。解答時間はそれぞれ8秒です。では、始めます。

(Pause: 1.5 sec.)

M: Number 1

(Pause: 1.5 sec.)

F: Are you ready for the hiking trip tomorrow?

M: Yes, Mom. I think so. My towel and jacket are already in my bag and I'll add some snacks before going to bed.

F: Good. Don't forget your hat. It will be sunny.

M: I haven't put it in my backpack yet. I'll do it later today. I also want to take an umbrella. The weather may change quickly in the mountains. Can I borrow yours?

F: Of course. It's in my room.

M: Can I get it now?

F: Sure. Will you bring a map?

M: No, because our teacher said he would give them out tomorrow.

F: OK. You're almost ready.

M: Thanks, Mom!

(Pause: 1.5 sec.)

F: Question: Which list shows the items the boy will put in his backpack today?

(Pause: 8 sec.)

M: Number 2

(Pause: 1.5 sec.)

F: Hey Ken, look at these four movie posters. Let's watch a movie tomorrow!
M: Sounds good, Amy! But I have soccer practice until 4:00.
F: Oh, there's a comedy at 4:30. I heard it's very funny.
M: I like comedies, but I may not get there by then. The soccer field is far from the theater.
F: Then, how about the love story? My friend said the story was really good.
M: Well, I don't usually watch that kind of movie... Hey, do you like action movies? I want to watch this one. I saw a short video of it on TV.
F: Let's see. It starts at 2:00 and 6:00.
M: The first one is too early, but the other one is OK.
F: Um... The poster looks scary. Let's watch a different one.
M: OK. Well, there's one about a trip. It's a funny story. It has some action scenes, too.
F: Oh yeah, it also begins at 6:00. Let's watch that one.

(Pause: 1.5 sec.)

M: Question: Which movie will Ken and Amy choose to watch?

(Pause: 8 sec.)

N: 問題 2 は、英語による対話文を聞いて、英語の質問に答えるものです。ここで話される対話文は全部で二つあり、それぞれ質問が二つずつ出題されます。質問に対する答えとして、最も適切なものを選んで、その記号を答えなさい。解答時間はそれぞれ 8 秒です。では対話文 A を始めます。

(Pause: 1.5 sec.)

F: Excuse me. Do you work here?
M: Yes. Can I help you?
F: I'm new to this library. Could you tell me how to use a study room?
M: Sure. When will you use it?
F: This afternoon. How much is it?
M: Are you a high school student?
F: Yes.
M: A study room is 200 yen an hour, but it is free for students.
F: That's good. I want to use a study room with two classmates from 3:00 to 5:00.
M: OK. Well, Room 3 has space for four people, and a blackboard.
F: Do you have a computer there?
M: No, there is no computer in the room.
F: Are there any computers we can use in this library?
M: Yes. You can use one in the computer corner near Room 4.
F: Great. I'll use Room 3. Also, I'd like to know about the library tour. I saw a sign near the entrance.
M: It is free for everyone and is held every Wednesday. On the tour we will show you how to use this library. It takes 45 minutes.
F: Oh, I see. Can I join?

M: Yes, you can. The morning tour starts at 9:00 and it is open to everyone. The afternoon tour at 2:00 is only for students. Both of them include a fifteen-minute tour of the reading and studying spaces. Just come to the sign near Room 4, five minutes before the starting time.

F: That was helpful. Thanks for the information.

M: You're welcome.

(Pause: 1.5 sec.)

F: Question 1: Which is true about Room 3?

(Pause: 8 sec.)

F: Question 2: Which of the following is true about what the staff said to the student ?

(Pause: 8 sec.)

N: 対話文 B を始めます。

(Pause: 1.5 sec.)

F: Hello, Mr. Brown. Can I ask you about my study plan?

M: Sure, Hanako.

F: I'm trying to decide how long I should study English every day. Do you have any good ideas?

M: Well, how long did you study last week?

F: I studied about four hours each day. That includes English, math, science, and history. I made a graph to see my English study time last week. Please look at this graph.

M: Let's see.

F: On Monday and Thursday, I had math and science homework, so, I studied English for only about a half hour.

M: How long did you study on the other days?

F: On Tuesday, I spent more time on English.

M: How about Wednesday?

F: One and a half hours. I talked with the ALT in the afternoon and studied the lesson of the day at home. On Friday, I studied history and math. Each subject took an hour, and I used the other two hours for English.

M: Did you study on the weekend?

F: Yes. On Saturday, I studied English for about the same amount of time as on Wednesday. On Sunday, I enjoyed watching an English movie for half an hour as part of my study.

M: I'm glad that you enjoy English.

F: Sometimes I become tired quickly. Do you have any advice?

M: Short breaks are very helpful. And try to study for the same amount of time every day. By doing so, studying becomes part of your daily life. When you're tired from studying English, it might be a good idea to study another subject for a while.

F: I'll try. Thank you!

(Pause: 1.5 sec.)

M: Question 1: Which of the following graphs shows the amount of time Hanako spent studying English?

(Pause: 8 sec.)

M: Question 2: What does Mr. Brown say in their talk?

(Pause: 8 sec.)

N: 問題 3 は、英語の説明を聞いて、その内容に合うものをア～キの中から二つ選んで、その記号を答えるものです。解答時間は 30 秒です。では、始めます。

(Pause: 2 sec.)

M: Good afternoon, everyone at Kokusai High School. I'm Mr. Tanaka. I came here today to talk about my job, designing buildings. Many people think people who design buildings only draw pictures, but the work is more than that. When I design a building, I try to make it useful for people. For example, I designed Kokusai Tower. On the lower floors, people can enjoy international events. On the middle floors, there are living spaces. People from different countries live there. I designed those floors for people to use easily. We also think about safety. Buildings must be strong. We try to protect nature by using safe and eco-friendly products for building. Thinking about safety is one of the main parts of our job. Designing buildings is fun, but we often have many difficulties. We must work with engineers, builders, and customers. We must listen to their ideas, and sometimes change our designs. We often work late to finish our designs. I often draw the designs by hand. It might be the old way, but it helps me think of new ideas. However, computer skills are also important. We use special programs to check the designs from various points of view before we build. For example, we can check that people can easily move around inside. We can even see the way light comes into the building. You should enjoy drawing pictures and solving problems for this job. Having computer skills is also important. But the most important thing is to work well with others. Many people work together to build one building, so we must respect each other. After we finish building, people enjoy living and working there. When I see that, I am happy. That is the best part of my job. I hope some of you want this job, too!

(Pause: 30 sec.)

N: これで、リスニングテストを終わります。筆記テストに移ってください。